

## Reading: 1I, 3C-D

1 Develop and apply skills and strategies to the reading process

- I:** Compare, contrast, analyze and evaluate connections between
- information and relationships in various fiction and non-fiction works
  - text ideas and own experiences
  - text ideas and the world by identifying and explaining how literature reflects a culture and historic time frame

ST: CA 2, 3, 7 1.5, 1.6, 1.9

FR: I 1b, e, 5a-c, II 1c, f, III 2d, e, IV 2b-c, 5-8

3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

- C:** Use details from text to
- summarize author's ideas
  - make inferences
  - evaluate the accuracy of the information
  - analyze two or more nonfiction texts
  - sequence events
  - compare and contrast

ST: CA 3 1.6, 1.7, 2.4, 3.1, 3.5, 3.6, 3.4

FR: I 1c-d, 3a-c, f, III 3e, 5-8

- D:** Read and follow multistep directions to a complete a complex task

ST: CA 3 1.5, 1.6

FR: I 6a, 5-8

## Writing: 1A, 2B-F, 3B-C

1 Apply a writing process in composing text

- A:** Follow a writing process to
- create appropriate graphic organizers to provide a structure for information
  - apply writing process to write effectively in various forms and types of writing

ST: CA 1, 4 1.8, 2.1, 2.2

FR: II 1g, 4a, 6d, III 1j, 4a, IV 3e, 5-8

## 2 Compose well-developed text using standard English conventions

- B:** Use conventions of capitalization in written text
- titles (magazines, newspapers, songs, works of art)
  - proper nouns (brand names of products, nationalities)

ST: CA 1 1.6, 2.2

FR: II 4d, 6b, III 4d, 5-8

- C:** In composing text, use
- comma rules for punctuating various sentence structures
  - correct format in writing titles
  - quotation marks in dialogue

ST: CA 1 1.6, 2.2

FR: II 4d, 6b, III 4d, 5-8

- D:** Use parts of speech correctly in written text
- pronouns and antecedents
  - consistent verb tense

ST: CA 1 1.6, 2.2

FR: II 4d, 6b, III 4d, 5-8

- E:** In writing, use dictionary, spell-check and other resources to spell correctly

ST: CA 1 1.6, 2.1, 2.2

FR: II 4d, 6a, III 4d, 5-8

- F:** In composing text, use
- complex sentences
  - precise and vivid language
  - editing to eliminate run-on sentences
  - cohesive devices >transitions

ST: CA 1 1.6, 2.1, 2.2

FR: II 4d, 6b, III 4d, 5-8

## 3 Write effectively in various forms and types of writing

- B:** Use a variety of note taking methods to organize information

ST: CA 2, 3, 4 1.6, 1.8

FR: I 3d, II 4a, 5-8

**C:** Write expository and persuasive

- paragraphs (including compare/contrast and cause/effect) with
  - > a strong controlling idea
  - > supporting and concluding sentences
  - > appropriate logical sequence
  - > effective writing techniques (e.g., imagery, humor, point of view and voice)
- multi-paragraph essays drawing from a variety of sources
- responses to literature that show an understanding of theme and characters, using details/examples from the text as support

ST: CA 2, 4 1.8, 2.1, 4.1

FR: II 1c, 6d, III 4c, IV 3f, 5-8

## Information Literacy: 1A-D

1 Develop and apply effective research process skills to gather, analyze and evaluate information

**A:** Develop a research plan, with assistance, to guide investigation and research of focus questions

ST: CA 2, 3 1.1, 1.4, 4.5

FR: I 2a, III 1b, I, IV 2e, 5-8

**B:** Locate and use multiple resources to

- acquire relevant information
- evaluate reliability of information
- fulfill research plan

ST: CA 2, 3 1.2, 1.4, 1.7

FR: I 2b-c, e, 3f, III 1d, IV 1g, 5-8

**C:** Record relevant information using a variety of note-taking and organizational strategies

ST: CA 2, 3, 4 1.2, 1.8

FR: I 3d, 5-8

**D:** Document research sources using a given citation format

ST: CA 4 1.4, 1.7, 1.8, 2.3, 4.4

FR: I 3d, IV 3d, 5-8